

In Service to the King — "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." (1 Peter 4:10, NIV)

Al Servicio del Rey — "Cada uno ponga al servicio de los demás el don que haya recibido, administrando fielmente la gracia de Dios en sus diversas formas." (1 Pedro 4:10, NVI)

Follow us on social media!







# VISIT OUR CPCS Spirit Store



#### **Dates to Remember**

OCT Grand Day 4 9:00AM - 12:00PM

DEC Band Christmas Concert 12 7:00PM

DEC Choir & Orchestra Concert 13 7:00PM

JAN Celebrating CPCS 24 5:30PM - 8:00PM **FALL 2024** 

# connections

CROWN POINT CHRISTIAN SCHOOL NEWSLETTER



## Year 2 of Teaching for Transformation

Have you ever considered yourself to be a peculiar person? I never considered myself to be one until I began Year 2 of Teaching for Transformation. Now I'm happy to be considered peculiar! To be considered peculiar could be insulting, but in light of a second definition, meaning you are particular, special, distinctive, or unique, it could mean that you are a Kingdom-focused follower of Christ, equipped to be a part of God's story.

1 PETER 2:9 (KJV) TELLS US WE ARE "A
CHOSEN GENERATION, A ROYAL PRIESTHOOD,
A HOLY NATION, A PECULIAR PEOPLE; THAT YE
SHOULD SHEW FORTH THE PRAISES OF HIM
WHO HATH CALLED YOU OUT OF DARKNESS
INTO HIS MARVELOUS LIGHT."

Twenty-four peculiar teachers and administrators began Year 2 of Teaching for Transformation at the beginning of August. This group of Early Adopters has committed to beginning the school-wide implementation journey. This group will provide support for the remainder of the faculty and staff that will join in Year 3.

Our Deep Hope for Year 2 is to invite and nurture teachers to design learning that empowers them and their learners to live their part within God's redemptive story. Our goals are to invite learners to explore the Kingdom story, nurture learners to desire to be a peculiar people, and to empower learners to live restoratively in God's world. Each Early Adopter created a personal Deep Hope and Storyline to drive their work here at CPCS.









As we journey deeper into this work, please pray with us as we work to show students that they can serve God with their unique gifts right now, at the age and grade they are at, and that we as teachers and administrators support that work through our Deep Hopes.

Mandy Aardsma Director of Learning CPCS CONNECTIONS | FALL 2024 CPCS CONNECTIONS | FALL 2024

#### Strategic Plan

### "IF YOU DON'T KNOW WHERE YOU ARE GOING, YOU MIGHT WIND UP SOMEPLACE ELSE." YOU BERRA

Four years ago, Crown Point Christian School's Board of Trustees launched the Strategic Roadmapping process by interviewing nearly 100 stakeholders over two days. These discussions shaped our current strategic roadmap, approved in November 2021, which you can review using the QR code on this page. With many strategies accomplished and changes in the Christian education landscape, the CPCS Board now needs to update the roadmap.

Strategic planning is ongoing, starting with a current reality assessment through data reviews and stakeholder interviews. A robust roadmap involves up to 100 voices throughout its development. After the assessment, the Board identifies key impact areas and collaborates with parents, staff, and association members to draft strategies, outcomes, and key performance indicators (KPIs) for each area.

These drafts are aspirational until operationalized by the administrative leadership team, which ensures they are feasible within available time and resources. The Board then reviews multiple drafts, ultimately approving one that aligns with the school's mission and vision. This roadmap outlines not only the school's priorities but also what it will not pursue. The Board aims to finalize the updated roadmap by the end of this school year.





Developing and executing a strategic roadmap is a collective effort. If invited, please consider participating. You can also reach out to me if you wish to join an interview group or help develop strategies, outcomes, and KPIs for an impact area. Finally, please pray for the Board as they seek to create a roadmap that advances the school's mission and vision, cultivating Kingdomfocused learners to transform the world in the name of lesus Christ



#### **End of Year Focus**

Last year we saw over \$300,000 in year end giving that allowed us to reduce our school's debt by \$100k giving us the ability to move forward faster to address capacity need issues. In addition, \$50k was added to CPCS's Endowment creating an additional \$2,000 scholarship making it easier for families to access high quality Christian Education. Finally, \$150k helps us maintain and take care of our facilities. Welcoming space for families and guests were created by updating our office and atrium with \$133k given at school year end.

WE ARE INCREDIBLY HUMBLED AND GRATEFUL FOR
GOD'S PROVISION AND YOUR RESPONSE!









We would love to engage in conversations about the future of Christian education in NW Indiana. If you're interested in learning more or have any questions, we invite you to join one of our small groups. We will be offering several dates and times throughout the school year in an effort to accommodate you

YEAR-END

**GOAL** 



#### PLEASE USE THE QR CODE FOR EASY SIGN UP!

You may also reach out to:
Amanda Porter (Development Assistant)
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aporter@crownpointchristian.org

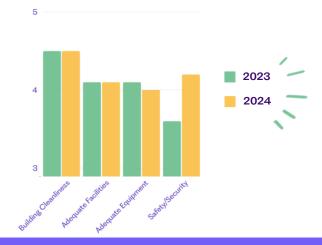


#### Parent Survey Highlights Celebrations and Opportunities

Annually, Crown Point Christian School partners with Charter Oak Research to conduct a parent satisfaction survey, providing the Board of Trustees and the Administrative Leadership Team with valuable insights to enhance the CPCS experience.

#### **Parent Rating of School Facilities**





#### (ELEBRATIONS

A total of 303 individuals took the survey—thank you to everyone who participated. 86% indicated that they regularly read the Parent Communication, which is our main source of information. We also learned that Parent Communication and text messages are the top two most viewed forms of communication.

This year marked the first instance of trendline data for comparison with previous surveys. Participation increased by over 10%, offering a broader perspective of family experiences at CPCS. Notably, the Net Promoter Score (NPS), which measures the likelihood of families recommending CPCS, saw a 42% increase, surpassing Christian school standards and aligning with successful organizations globally. Significant improvements were noted in areas such as positive peer influence, academic quality, spiritual emphasis, and school safety, reflecting the impact of recent staff development efforts.

Strengths like the quality of the teaching staff, a caring environment, and facilities continue to score high. Key factors for parents include spiritual emphasis, academic excellence, positive peer influence, safety, and school personnel, with positive feedback from families being highly valued.

#### OPPORTUNITIES

The survey also identified areas for growth. Emphasizing value to families through outcomes, testing progress, and curriculum sharing remains critical. The academic administrative team will continue publishing the monthly Academic Focus to keep parents informed of progress. Although spiritual emphasis received high marks, there's a need to further invest in academic programs. Additionally, some families expressed concerns about the school's growth. Communicating the benefits of a larger school setting, such as expanded student services, will be essential. Finally, continuing to enhance feedback loops through small group interactions, town hall meetings, participation in strategic planning, and surveys will remain a focus.

We will reflect on these celebrations and address growth opportunities as we partner with families in cultivating Kingdom-focused learners to transform the world in the name of Jesus Christ.



#### **SUMMER UPDATES**

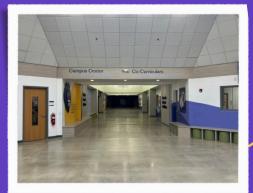
Thanks to many generous donors, we were able to do some renovating over the summer! We made updates to the Atrium, the front office, and areas of our playground. It is our hope that these spaces will provide a welcoming, collaborative, and inspiring atmosphere that will help our staff and students cultivate a deep connection with what they are learning. We pray that these spaces will positively influence our students.

#### THE ATRIUM

In the Atrium, we added additional seating around the perimeter and improved signage for clear direction into our hallways. We will have an updated memorial tree to honor our loved ones, as well as a prayer wall where students can present their prayer requests so we can lift each other up in prayer. Entering the middle school hallway, there will be a display dedicated to and designed by the 8th-grade class.



BEFORE



AFTER



BEFORE



AFTER

#### THE FRONT OFFICE

In the front office, we added cabinets for better organization and additional workspace. We extended the back of the office and added two offices and a meeting room. This will accommodate our growing staff and provide much-needed space for teacher collaboration.

#### THE PLAYGROUND

Finally, the playground now has additional concrete play space, new flooring in the gaga ball pits, additional swings, and fresh rubber mulch for safety.



BEFORE



AFTER

