

Music



Students will have the opportunity to select either band or choir during middle school.

- Choral: Students sing two, three and four party harmony. Vocalization, interval training, in addition to part reading is emphasized.
- Band: Students plays as an entire group and also by sections. Working o mastering their instrument with regards to tone and technique.
- Exploring music through signs, sounds, and movement.
- Learning the language of music.
- Building musical skills through meter, form, and harmony.
- Rhythm, tempo, texture, and syncopation.

Computer

The Sixth Grade Curriculum for computer class includes:

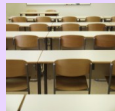
- Introduction to Microsoft Excel
- Microsoft Word: page setup, margins, columns, etc
- Strengthen internet research skills
- Refine typing skills
- Refine Microsoft Power Point skills
- Internet/email safety



Connections

During Connections time students will engage in a variety of academic, social, and spiritual activities. Examples of these may include:

- Team Building Activities
- Small Group Meetings and Discussions
- Counseling
- Gifted Students Projects
- Academic Support
- Praise Gathering
- Health and Wellness Lessons



Notes

Please feel free to contact your child's teacher at anytime via email.

Sixth Grade Homeroom:

Miss Schurman—mschurman@crownpoinchristian.org (Math)
Miss Voss—avoss@crownpoinchristian.org (Science)

Sixth Grade:

Mrs. Aardema—jaardema@crownpoinchristian.org (Lang. Arts)
Mrs. Corder—jcorder@crownpoinchristian.org (Social Studies)
Mr. Kamien—mkamien@crownpoinchristian.org (Computer)
Mr. Kamp — tkamp@crownpoinchristian.org (Physical Ed.)
Mr. Koontz—lkoontz@crownpoinchristian.org (Bible)
Ms. Sterk—csterk@crownpoinchristian.org (Music)
Ms. Zylstra—kzylstra@crownpoinchristian.org (Art)

Education Administrator:

Ms. Moxey—cmoxey@crownpoinchristian.org



CSI Accreditation
State of Indiana Freeway Accreditation
National Council for Private School Accreditation

Non-Discriminatory Policy as to Students

The Crown Point Christian School system admits students of any race, color, national and ethnic origin to all rights privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarships or loan programs, and athletic or other school-administered programs.



Sixth Grade Curriculum

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Sixth Grade Curriculum



Our Hope is His Plan

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not harm you, plans to give you hope and a future.”
Jeremiah 29:11

Mission Statement

Crown Point Christian School is an association of evangelical Christians committed to providing a biblically based, Christ-centered education that partners with parents in preparing children spiritually, socially, academically, and physically to honor God in all aspects of life.

Bible

The Sixth Grade Bible Curriculum is an overview of the Old Testament starting from the creation story. It continues through the fall, Cain and Abel, the flood, the Tower of Babel. From there the students study the Patriarchs, the Jews in slavery, the journey to Canaan, and conquest of the land. Following that students study the various judges and Ruth. Students end the year by looking at Israel's early monarchs, David and Solomon, and archeology.



Math

The Everyday Mathematics Grade Six Curriculum continues to emphasize the use of the four basic operations in relation to integers, fractions, mixed numbers, decimals, and percents, with the added component of negative numbers. Students will also work with data interpretation, variables, displays and graphs, basic geometric concepts, and be introduced to probability, rates, ratios, and proportions.

- Collect, display, and interpret data.
- Identify and apply the basic properties of addition, subtraction, multiplication, and division to integers, simple fractions, and mixed numbers (both positive and negative).
- Use variables to describe simple patterns.
- Compare, order, and find equivalent fractions, mixed numbers, decimals, and percents (both positive and negative).
- Measure, construct, and identify lines, angles, and congruent figures.
- Use tree diagrams and other methods to calculate simple probabilities.
- Identify and solve ratios and proportions.
- Simplify expressions.
- Recognize and apply area and volume formulas of simple shapes.

Pre-Transition Math

The Pre- Transition Mathematics Curriculum continues to emphasize the use of the four basic operations in relation to positive and negative integers, fractions, mixed numbers, decimals, and percents. Students will work with the familiar topics of ratios, proportions, measurement and basic geometric concepts, but also probe deeper into the topics of probability, statistics, and the construction and interpretation of graphs and displays.

- Identify and apply the basic properties of addition, subtraction, multiplication, and division to integers, simple fractions, mixed numbers, angle measurements, and lengths (both positive and negative).
- Compare, order, convert, round, and find equivalent fractions, decimals, and percents (both negative and positive).
- Measure lengths using the metric system.
- Recognize and identify the relationship between acute, obtuse, right, complementary, supplementary, linear, and vertical angles
- Interpret and construct graphs and displays both with and without the use of technology.
- Collect, organize, describe, calculate, analyze, and interpret statistical data and find the probability of an event.
- Use, compare, and solve ratios, proportions, and simple equations.
- Calculate area and volume of different geometric figures.
- Identify and construct simple geometric figures.
- Identify and describe the properties and transformations of simple geometric figures.

Social Studies

The Sixth Grade Social Studies Curriculum emphasizes the history of the western world. Throughout the year students will:

- Learn the use of latitude and longitude to locate capital cities in Europe and the Americas.
- Compare the opportunities and dangers of highly technological societies.
- Discuss various examples of climates, environments, and resources throughout the western world.
- View various cultural and political achievements.
- Describe the impact of industrialization and urbanization on lives and trades.
- Discuss connections between the local communities and the country.
- Study the production and consumption of goods.
- View the current economic issues in Europe and the Americas.
- Formulate response questions and research answers on the rise and fall of the ancient civilizations and the spread of religion.



Physical Education

The Sixth Grade Physical Education curriculum closely follows the CSI curriculum and its age appropriate goals for students. Middle School PE will prepare students for high school physical education by:

- Requiring students to demonstrate mastery of various types of movement and skill activities.
- Understanding and testing a wide variety of skills, activities, and rules for a wide variety of games and sporting activities.
- Demonstrating fundamental skills for some new activities and mastery of certain simple and advanced skills for some activities practiced for many years.
- Combining locomotor and manipulative skills into more specialized sport skills.
- Understanding the principles of skill development.
- Completing a health related fitness assessment and understand how that relates to overall personal fitness and wellness for life.
- Demonstrating respect for differences, fair play, and sportsmanship in physical activity.
- Demonstrating an understanding of proper stretching exercises and muscle strength and endurance exercises.
- Assessing and monitoring physiological responses before, during, and after exercises.
- Setting goals for improvement in both personal fitness and overall health and wellness.



As a result of studying health and wellness at CPCS, students will:

- Develop an effective understanding for achieving and maintaining personal health and wellness standards that will inform decisions about good health throughout their lives.
- Investigate and assess the relationship among body composition, body type, nutrition, use of tobacco, family history, and levels of physical activity.
- Know and develop a greater understanding of being a steward of this great body God has given them and how to use it better for His glory.

Language Arts

The Sixth Grade Language Arts Curriculum focuses on applying skills learned in earlier grades to more difficult works. Students identify figurative language and origins of foreign words used in English. They read a variety of kinds of literature and present oral and written critiques of the works. A research paper demonstrates research skills, notation, and use of evidence to support their views. Simple, compound, and complex sentences allow a wider range of expression in written and oral presentations. Language Arts skills will be integrated into other areas of study.

- Students use parts of words and relationships between words, along with context clues, to determine precise meaning of vocabulary.
- Students read, understand, and analyze a variety of nonfiction material.
- Read and respond to many kinds of fiction.
- Keep a list of ideas and organizers to plan writing. Proofreading, peer checking and revision lead to clear, coherent writing.
- Writing of different types shows a command of standard English and an awareness of audience and purpose.
- Use of acceptable conventions includes grammar, punctuation, capitalization and spelling.
- Students present and evaluate oral communication and presentations.



Science

The Sixth Grade Science Curriculum emphasizes three main areas of study: Weather and Water, Force and Motion, and Environments. Throughout the year students will:

- Design and conduct scientific inquiry using the appropriate tools to gather, analyze, and interpret data.
- Develop critical and logical explanations, predictions, and models using evidence gathered.
- Communicate scientific procedures and explanations.
- Use knowledge and evidence to construct explanations for the movement and change in air and water that result in weather on Earth.
- Use mathematics in scientific inquiry.
- Investigate the role of linear motion and the affects of various elements relating to the change in position.
- Communicate the important relationship that exists between all living organisms in an environment.

