

Music



Students will have the opportunity to select either band or choir during middle school.

- Choral: Students sing two, three and four party harmony. Vocalization, interval training, in addition to part reading is emphasized.
- Band: Students plays as an entire group and also by sections. Working o mastering their instrument with regards to tone and technique.
- Study careers in the music industry.
- Study American music style and performers.
- "The Beat Goes On" study of rhythm and percussion ensembles.
- Music theory—study of chords and progressions and music fundamentals.
- Singing in unison and parts.

Computer

The Seventh Grade Curriculum for computer class will teach students to:

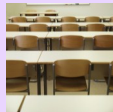
- Refine Microsoft Excel
- Microsoft Word: page setup, margins, columns, etc
- Strengthen internet research skills
- Refine typing skills
- Refine Microsoft Power Point skills
- Internet/email safety



Connections

During Connections time students will engage in a variety of academic, social, and spiritual activities. Examples of these may include:

- Team Building Activities
- Small Group Meetings and Discussions
- Counseling
- Gifted Students Projects
- Academic Support
- Praise Gathering
- Health and Wellness Lessons



Notes

Please feel free to contact your child's teacher at anytime via email.

Seventh Grade Homeroom:

Mrs. Aardema—jaardema@crownpoinchristian.org (Lang. Arts)
Mr. Koontz—lkoontz@crownpoinchristian.org (Bible)

Seventh Grade:

Mrs. Corder—jcorder@crownpoinchristian.org (Social Studies)
Mr. Kamien—mkamien@crownpoinchristian.org (Computer)
Mr. Kamp — tkamp@crownpoinchristian.org (Physical Ed.)
Miss Schurman—mschurman@crownpoinchristian.org (Math)
Ms. Sterk—csterk@crownpoinchristian.org (Music)
Miss Voss—avoss@crownpoinchristian.org (Science)
Ms. Zylstra—kzylstra@crownpoinchristian.org (Art)

Education Administrator:

Ms. Moxey—cmoxey@crownpoinchristian.org



CSI Accreditation
State of Indiana Freeway Accreditation
National Council for Private School Accreditation

Non-Discriminatory Policy as to Students

The Crown Point Christian School system admits students of any race, color, national and ethnic origin to all rights privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions polices, scholarships or loan programs, and athletic or other school-administered programs.



Seventh Grade Curriculum

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Seventh Grade Curriculum



Our Hope is His Plan

"For I know the plans I have for you," declares the Lord, "plans to prosper you and not harm you, plans to give you hope and a future."

Jeremiah 29:11

Mission Statement

Crown Point Christian School is an association of evangelical Christians committed to providing a biblically based, Christ-centered education that partners with parents in preparing children spiritually, socially, academically, and physically to honor God in all aspects of life.

Bible

Seventh grade students will study the nation of Israel, specifically the period of time relating to the prophets. Bible memory and prayer will be stressed, with a desire for relevancy in day-to-day living. The Seventh Grade Bible Curriculum will specifically deal with the topics listed:

- A review of the OT from beginning through Abraham, Isaac, and Jacob, overview of various prophets, the three kings of the united Israel, feasts and special days



Math

Pre-Transition Math

The Pre-Transition Mathematics Curriculum continues to emphasize the use of the four basic operations in relation to positive and negative integers, fractions, mixed numbers, decimals, and percents. Students will work with the familiar topics of ratios, proportions, measurement and basic geometric concepts, but also probe deeper into the topics of probability, statistics, and the construction and interpretation of graphs and displays.

- Identify and apply the basic properties of addition, subtraction, multiplication, and division to integers, simple fractions, mixed numbers, angle measurements, and lengths (both positive and negative).
- Compare, order, convert, round, and find equivalent fractions, decimals, and percents (both negative and positive).
- Measure lengths using the metric system.
- Recognize and identify the relationship between acute, obtuse, right, complementary, supplementary, linear, and vertical angles.
- Interpret and construct graphs and displays both with and without the use of technology.
- Collect, organize, describe, calculate, analyze, and interpret statistical data and find the probability of an event.
- Use, compare, and solve ratios, proportions, and simple equations.
- Calculate area and volume of different geometric figures.
- Identify and construct simple geometric figures.
- Identify and describe the properties and transformations of simple geometric figures.

Transition Math

The Transition Mathematics Curriculum is meant to supplement an emphasis on numbers and operations with an introduction into pure algebraic and geometric concepts. Students will be reviewing the foundational knowledge of integers, fractions, and decimals, and begin working with variables and abstract representations. This will aid students as they will also be solving simple linear equations and inequalities, as well as working with basic geometric concepts and some statistics.

- Order, compare, round, convert, perform arithmetic operations with, and understand rational numbers.
- Represent concrete, real world patterns and relationships with variables, generalizations, expressions, equations, simple inequalities, if-then statements, and diagrams.
- Solve, and graph basic linear equations and inequalities using addition, subtraction, multiplication, and division properties.
- Recognize and apply basic geometric properties to triangles, lines, and other simple shapes.
- Find the area of triangles, quadrilaterals, circles, and other 2-dimensional figures.
- Find the volume and surface area of 3-dimensional figures.
- Interpret and calculate statistical data and variability.

Social Studies

The Seventh Grade Social Studies Curriculum emphasizes the study of the eastern world. Throughout the year students will:

- Discuss the use of water, energy, land, weather, climate, environments, and natural resources.
- Identify populations, cultures, governments, and economies found in the western world.
- Research the fertile crescent and its people.
- Study the origins of Judaism, Christianity, Islam, and Muslims.
- Apply critical thinking skills in evaluating cartograms.
- Complete an overview of Turkey, Israel, Syria, Lebanon, and Jordan.
- Analyze the ways oil has impacted the Arabian Peninsula.
- Discuss the current situation and progress in Iraq and Afghanistan.
- Compare and contrast early and modern Egypt.
- Illustrate the impact of the Nile River.
- Explain the cause and effect of the apartheid.
- Evaluate the achievements of India.
- Study the oriental countries, Australia, and New Zealand.



Physical Education

The Seventh Grade Physical Education Curriculum closely follows the CSI Curriculum and its age appropriate goals for students. Middle School PE will prepare students for high school physical education by:

- Requiring students to demonstrate mastery of various types of movement and skill activities.
- Understanding and testing a wide variety of skills, activities, and rules for a wide variety of games and sporting activities.
- Demonstrating fundamental skills for some new activities and mastery of certain simple and advanced skills for some activities practiced for many years.
- Combining locomotor and manipulative skills into more specialized sport skills.
- Understanding the principles of skill development.
- Completing a health related fitness assessment and understand how that relates to overall personal fitness and wellness for life.
- Demonstrating respect for differences, fair play, and sportsmanship in physical activity.
- Demonstrating an understanding of proper stretching exercises and muscle strength and endurance exercises.
- Assessing and monitoring physiological responses before, during, and after exercises.
- Setting goals for improvement in both personal fitness and overall health and wellness.



As a result of studying health and wellness at CPCS, students will:

- Develop an effective understanding for achieving and maintaining personal health and wellness standards that will inform decisions about good health throughout their lives.
- Investigate and assess the relationship among body composition, body type, nutrition, use of tobacco, family history, and levels of physical activity.
- Know and develop a greater understanding of being a steward of this great body God has given them and how to use it better for His glory.

Language Arts

The Seventh Grade Language Arts Curriculum focuses on improving skills from previous years, particularly in the areas of reading and writing. They learn to understand idioms and comparisons like similes and metaphors. They use a variety of reference sources to support their position on a topic, both written and oral. The stages of the writing process are applied in a variety of manners. Language Arts skills will be used in conjunction with other core areas of study.

- Students use knowledge of word parts and relationships between words, as well as context clues, to determine precise meaning of words.
- Read and understand a variety of nonfiction works.
- A wide variety of nonfiction works are read and analyzed.
- Students build and save ideas for current and future writing. They write coherently while preceding through proofreading, peer checking, and advising.
- Writing is longer and varied, and continues to demonstrate proper conventions and command of Standard English.
- Standard English conventions includes grammar, punctuation, capitalization and spelling.
- Students deliver well organized oral presentations.



Science

The Seventh Grade Science Curriculum emphasizes three main areas of study: Electronics, Planetary Science, and Populations and Ecosystems. Throughout the year students will:

- Design and conduct scientific inquiry using the appropriate tools to gather, analyze, and interpret data.
- Develop critical and logical explanations, predictions, and models using evidence gathered.
- Communicate scientific procedures and explanations.
- Learn fundamental electrical circuitry and basic electronic principals.
- Develop and use explanations for the use of electricity and its influence on technology.
- Construct explanations for the structures and motions of objects in the Solar System.
- Use models and simulations to make observations, gather evidence, and draw conclusions about the Solar System.
- Construct and observe aquatic and terrestrial ecosystems.
- Use their knowledge of populations and ecosystems to research and analyze specific ecosystems in the United States.

